

# The Beach



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**STEP 1:** Study the pictures of the beach. Use your senses to think about all the different aspects of the beach. Make connections with your own knowledge of the beach.



**STEP 2:** Add to the list of information some things you would notice at the beach.

<u>SIGHT</u>	<u>SMELL</u>	<u>TASTE</u>	<u>TOUCH</u>	<u>HEAR</u>
<ul style="list-style-type: none"> <li>- trees lining the inlet</li> <li>- clear, blue ocean</li> <li>- bright, blue sky</li> <li>- seagulls soaring</li> <li>- small trees swaying in the breeze</li> <li>- families gathering for picnics</li> <li>- ships in the bay</li> <li>- people fishing from the pier</li> </ul>	<ul style="list-style-type: none"> <li>- salt air</li> <li>- sun cream</li> <li>- barbeques</li> </ul>	<ul style="list-style-type: none"> <li>- salt</li> <li>- food</li> </ul>	<ul style="list-style-type: none"> <li>- gentle breeze</li> <li>- sand between your toes</li> </ul>	<ul style="list-style-type: none"> <li>- waves crashing on the shore</li> <li>- children splashing</li> <li>- cries of the seagulls</li> </ul>

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Goal Focus:	Goal 1	Goal 2	Goal 3	Goal 4
	fluency	punctuation/sense	spell/handwriting	describe/vocab.

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**Follow up:**

**Words:**

Editing:	Punctuation	Spelling	Sense	Vocabulary
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